### **QUESTIONS**

## **SECTION 1 - ABOUT YOU**

| 1.    | Are you responding as:   |
|-------|--|
|       | On behalf of an organisation? — in which case go to Q2B  |
| acad  | Which of the following best describes you? (If you are a professional or emic whose experience or expertise is not relevant to the proposal, please se "Member of the public")   |
|       | Politician (MSP/MP/Peer/MEP/Councillor) Professional with experience in a relevant subject Academic with expertise in a relevant subject Member of the public  |
| 2B. P | lease select the category which best describes your organisation:  |
|       | Public sector body (Scottish/UK Government/Government agency, local authority, NDPB)   |
| 3.    | Please choose one of the following; if you choose the first option, please provide your name or the name of your organisation as you wish it to be published.  |
|       | I am content for this response to be attributed to me or my organization   |
| Name  | /organisation: Orkney Islands Council  |
| 4.    | Please provide details of a way in which we can contact you if there are queries regarding your response. (Email is preferred but you can also provide a postal address or phone number. We will not publish these details.) |
| Conta | act details:   |
|       |  |

Social-work@orkney.gov.uk

### **SECTION 2 - YOUR VIEWS ON THE PROPOSAL**

### Aim and approach

|   | llowing best expresses your view or protection from assault by prohibited.  |  |
|---|---|--|
| Neutra  | Ily supportive Il (neither support nor oppose) Ily opposed  |  |
| Please explain  | the reasons for your response.  |  |
| chastisement hat some of the evidence pre-existing position questionnaire, so test of objective aspiration, cognition has been embed for effectively all currently stands behaviours, and public. We there by safeguards to pursued in response | spiration of leading society towards of seven coherently argued in this paper dence put forward emanates from carrition on the issues discussed. The land uch as "giving children equal protection dispassionate impartiality. It is our visitance needs to be taken of the extended in our society's cultural norms for lof known recorded history. It should be effectively prohibits all but the very lappears to enjoy support and conseptones to reported transgressions of matter that only proportionate, positions to reported transgressions of matter that only proportionate, positions to reported in a legal framework. The sagainst a "first response" of recommendation of the outset. | er, though it may be noted that inpaign groups with an explicit inguage used, even in this on" does not appear to pass the ew that in moving toward this into which physical chastisement or the majority of the population also be noted that the law as it owest range of potentially harmful into amongst a majority of the ethe law must be accompanied tive reinforcement methods are atters that, until this change, To this end, if it is possible, |
| 2. Could the aims of this proposal be better delivered in another way (without a Bill in the Scottish Parliament)?  |   |  |
| ☐ Yes (if☐ No☐ Unsure   | so, please explain below)   |  |

Please explain the reasons for your response.

- 3. What do you think would be the main advantages, if any, of giving children equal protection from assault by prohibiting all physical punishment of children?
  - Reduction of risk of escalation to more harmful levels of punishment.
  - Support for parents in formulating responses to behavioural

- challenges that do not resort to physical chastisement
- Setting norms for future parenting approaches amongst the current generation of children
- 4. What do you think would be the main disadvantages, if any, of giving children equal protection from assault by prohibiting all physical punishment of children?
  - Risk of prosecution (likely to include a risk of increased use of custody in current Scottish criminal legal system) being disproportionate in its outcome to the objective level of harm inflicted in some cases.
  - Risk of enforcement action being used disproportionately among sectors of society already disadvantaged by poverty and limited education
  - Risk of undermining confidence of parents who have used physical chastisement, exaggerating sense of failure

#### Financial implications

| 5. | _  | account of both costs and potential savings, what financial impact would ect the proposed Bill to have: |
|----|----|---|
|    |    | Significant increase in cost  |
|    | Sc | ome increase in cost  |
|    |    | Broadly cost-neutral  |
|    |    | Some reduction in cost  |
|    |    | Significant reduction in cost   |
|    |    | Unsure  |

Please explain the reasons for your response.

- The positive reinforcement options for parents who are reported to have transgressed will require additional resources
- There is likely to be a significant increase in the

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| • There is likely to be a significant increase in the   |  |  |
|---|--|--|
| number of initial Child Protection referrals  |  |  |
| requiring initial assessment by statutory agencies  |  |  |
|   |  |  |
| <u>qualities</u>  |  |  |
| 6. What overall impact is the proposed Bill likely to have for the following protected groups (under the Equality Act): race, disability, sex, gender reassignment, age, religion and belief, sexual orientation, marriage and civil partnership, pregnancy and maternity)? |  |  |
| <ul> <li>□ Positive</li> <li>□ Slightly positive</li> <li>□ Neutral (neither positive nor negative)</li> <li>□ Slightly negative</li> <li>□ Negative</li> <li>□ Unsure</li> </ul>   |  |  |
| Please explain the reasons for your response (if you are of the view that there will be different overall impacts for different groups please specify in your comments)   |  |  |
| 7. If you believe there is a negative impact in what ways could any negative impact of the Bill on any of the protected groups be minimised or avoided?   |  |  |
| Sustainability of the proposal  |  |  |
| 8. Do you consider that the proposed bill can be delivered sustainably, i.e. without having likely future disproportionate economic, social and/or environmental impacts?   |  |  |
| ☐ Yes<br>☐ No<br>☐ Unsure   |  |  |
| <u>General</u>  |  |  |

9. Do you have any other comments or suggestions